

# Working Bibliography

## Inuit Student Persistence and Success

Prepared for

“Foundations for Student Persistence and Success in Inuit Nunangat” Research Project

Prepared by

Shelley Tulloch

Winnipeg, MB

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## Working Bibliography

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## Introduction

This bibliography was compiled for the ArcticNet-funded, ITK-partnered project, “Foundations for Student Persistence and Success in Inuit Nunangat”. It is a working list of sources relevant to Inuit education, and specifically factors that contribute to student persistence and success.

The sources in this bibliography include books, chapters, journal articles, research reports, annotated bibliographies, opinion papers, discussion papers, organizational reports, legislation, and policies. Authors include Inuit activists; Inuit organizations; Inuit teachers and educational leaders; governments; and academics. The content of the sources reflects the many sides of Inuit student persistence and success, including statistics, pedagogy, assessment, early childhood education, K-12 education, post-secondary, transitions, teacher training, community involvement, language and identity, and others.

This bibliography is divided by region. It begins with national sources relevant to Inuit (and Indigenous) learner success across Canada. It then lists sources specific to each region of Inuit Nunangat: Northwest Territories (Inuvialuit Settlement Region and Nunavut prior to 1999), Nunavut, Nunavik, and Nunatsiavut. We have also included sections on Inuit/Yup’ik education in Alaska, and Inuit education in Greenland.

Hyperlinks to full text sources are provided where available. Further full text sources are available through the private, interactive, shared research group library available to Akuttujuuk members at: [https://www.zotero.org/groups/akuttujuukinuit\\_educators\\_research\\_network](https://www.zotero.org/groups/akuttujuukinuit_educators_research_network).

The working bibliography is not an exhaustive list of sources relevant to these titles, nor do we endorse the results/positions of any of the listed sources. It is a selected list of publications we are currently working with. We are still evaluating sources, and adding to this list as we continue our research.

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