Working Bibliography

Inuit Student Persistence and Success

Prepared for
“Foundations for Student Persistence and Success in Inuit Nunangat” Research Project

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Introduction........................................................................................................................................1
National Perspectives (Canada)........................................................................................................2
Northwest Territories (Inuvialuit Settlement Region)......................................................................8
Nunavut..........................................................................................................................................11
Nunavik........................................................................................................................................23
Nunatsiavut....................................................................................................................................32
Alaska ..........................................................................................................................................35
Greenland....................................................................................................................................38
Introduction

This bibliography was compiled for the ArcticNet-funded, ITK-partnered project, “Foundations for Student Persistence and Success in Inuit Nunangat”. It is a working list of sources relevant to Inuit education, and specifically factors that contribute to student persistence and success.

The sources in this bibliography include books, chapters, journal articles, research reports, annotated bibliographies, opinion papers, discussion papers, organizational reports, legislation, and policies. Authors include Inuit activists; Inuit organizations; Inuit teachers and educational leaders; governments; and academics. The content of the sources reflects the many sides of Inuit student persistence and success, including statistics, pedagogy, assessment, early childhood education, K-12 education, post-secondary, transitions, teacher training, community involvement, language and identity, and others.

This bibliography is divided by region. It begins with national sources relevant to Inuit (and Indigenous) learner success across Canada. It then lists sources specific to each region of Inuit Nunangat: Northwest Territories (Inuvialuit Settlement Region and Nunavut prior to 1999), Nunavut, Nunavik, and Nunatsiavut. We have also included sections on Inuit/Yup’ik education in Alaska, and Inuit education in Greenland.

Hyperlinks to full text sources are provided where available. Further full text sources are available through the private, interactive, shared research group library available to Akuttujuuk members at: https://www.zotero.org/groups/akuttujuukinuit_educators_research_network.

The working bibliography is not an exhaustive list of sources relevant to these titles, nor do we endorse the results/positions of any of the listed sources. It is a selected list of publications we are currently working with. We are still evaluating sources, and adding to this list as we continue our research.

We gratefully acknowledge funding from ArcticNet Research Centres of Excellence for funding this project, Inuit Tapiriit Kanatami for its partnership and support, and the full research team that contributes to the ongoing analysis of factors contributing to learner persistence and success in Inuit Nunangat.
National Perspectives (Canada)


Aboriginal Affairs Working Group, British Columbia, & Ministry of Aboriginal Relations and Reconciliation.  


bac.gc.ca/100/201/301/weekly_checklist/2013/internet/w13-41-U-
E.html/collections/collection_2013/statcan/89-555-x/89-555-x2013001-eng.pdf


Northwest Territories (Inuvialuit Settlement Region)


Nunavut


http://pi.library.yorku.ca/dspace/bitstream/handle/10315/1274/CRLC00070.pdf?sequence=1


Department of Education, Government of Nunavut. University of Prince Edward Island, Faculty of Education.


Nunavik


https://doi.org/10.2167/beb381.0


https://doi.org/10.7202/1028851ar


https://doi.org/10.7202/1040143ar


https://doi.org/10.1093/elt/47.1.32

Mangiuk, S., Maheux, G., Pellerin, G., & Paul, V. (2014, October). *How a school project began 30 years ago in the communities of Puvirnituq and Ivujivik and what succeeding teachers and other professional want nowadays*. Presented at the 19th Inuit Studies Conference, Quebec City, QC.


https://doi.org/10.1017/S0305000910000218


Paul, V., & Uitangnak, E. (2016, October). *The implementation of the educational institution in the communities of Puvirnituq and Ivujivik: Where is that coming from?*. Presented at the 20th Inuit Studies Conference, St. John’s, NL.


Pellerin, G., Maheux, G., Angiyou, S., & Mangiuk, P. (2016, October). *A communities’ conference to renew the common understanding of the school development project of Puvirnituq and Ivujivik*. Presented at the 20th Inuit Studies Conference, St. John’s, NL.


https://doi.org/10.1177/2043610617703833


Nunatsiavut


Andersen, C. (2009). *A survey of Labrador Inuttut usage* (M.A. Linguistics). Memorial University, St. John’s, NL.


Hirsch, R., Furgal, C., Hackett, C., Sheldon, T., Bell, T., Angnatok, D., ... Pamak, C. (2016). Going off, growing strong: A program to enhance individual youth and community resilience in the face of change in Nain, Nunatsiavut. *Etudes/Inuit/Studies, 40*(1), 63–84. [https://doi.org/10.7202/1040145ar](https://doi.org/10.7202/1040145ar)


https://doi.org/10.1177/0265532214560799


https://doi.org/10.1017/S1366728910000210
Alaska


**Greenland**

